**REVISED: Course Schedule (subject to change)
Winter 2013: Amy Metcalf**

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| Date | Reading Due | Work Due | Class Plans |
| M 1/7 |  |  | Syllabus intro; Wiki, blog and Blackboard mini-lesson; introductions |
| W 1/9  | Course syllabus; Diaz “Becoming a Writer”  |  | Syllabus quiz #1; creating blogs; project #1 assignment sheet |
| M 1/14 | Yancey – *On Relfection* and *Reflection-in-Action* | *Due to Blackboard by start of class time:* Project 1: “Who Am I?”  | Why reflect? Sharing Project 1; Discussing course learning objectives |
| W 1/16 | Summary chapter from RWAC; *Beyond the Yellow Highlighter* – Porter-O’Donnell ; Project 2 assignment sheet | Reading response #1 (in blog) | Reading quiz #2; Discussing readings; sharing strategies for annotation; choosing articles |
| M 1/21 | MLK DAY: NO CLASS | NO CLASS | NO CLASS |
| W 1/23 | Your own article of choice | Preliminary annotations of your article; bring hard-copy of article to class | Article presentations; comments and questions/critique; in-class annotation lesson/exercise |
| M 1/28 | Sample summaries; Project #2 assignment sheet (Revised: BRAIN GAIN article)  | Bring hard-copy of article to class | In-class group exercise (writing summaries); Group critique of summaries |
| W 1/30 | Paraphrasing/Quoting handout | *Due by start of class time*: Project #2 summary (250-300 words) draft due to Blackboard! | Peer group sessions; group exercise on paraphrasing/quoting; in-class writing |
| M 2/4 | Adler – *Being a Demanding Reader*; Response Chapter from RWAC; Project #3 assignment sheet | *Due to Blackboard by class time.:* Self-assessment/Reflection on Project #2 | Questions about reflection; Reading quiz #3; Discussing the readings and response as a genre |
| W 2/6 | The Wikipedia entry on Digital Literacy: <http://en.wikipedia.org/wiki/Digital_literacy>; [*Digital Natives and Digital Immigrants*](http://www.marcprensky.com/writing/Prensky%20-%20Digital%20Natives%2C%20Digital%20Immigrants%20-%20Part1.pdf) – Mark Prensky[Digital Natives Part II](http://www.marcprensky.com/writing/Prensky%20-%20Digital%20Natives%2C%20Digital%20Immigrants%20-%20Part2.pdf) – Mark Prensky |  | Reading Quiz #4; Discussing readings; Preliminary annotations/ideas |
| M 2/11 | Fulwiler: “Looking and Listening for my Voice”; | Article annotations for response | choosing quotes for quote response assignment; mini-conferences around the room |
| W 2/13 | Conference Day!  | Conference Day! | Conference Day! |
| M 2/18 | Sample response papers | *Due at start of class:* Quote responses | Critiquing sample response papers |
| W 2/20 | Goodman: “Calming the Inner Critic…” | Rough-draft game plan | Mini-conferences; workshopping introductions/outlines |
| M 2/25 | Lamott:“Shitty First Drafts” | *Due at the beginning of class*: Full rough draft Project #3 | Peer review day! |
| W 2/27 | Your own draft and peer comments | 1 page response to peer comments; two questions about your writing | Mechanics-minute(s); Mini-conferences in class! |
| M 3/4 | Analysis chapter RWAC; Project #4 assignment sheet; Rhetorical Analysis handouts on Blackboard/wiki | *Due to Blackboard by 11:59 p.m.:* Project #3 final draft; Self-Assessment/Reflection (learning objectives) | Reading Quiz #4; Discussing analysis  |
| W 3/6 | *On visual analysis* | *Due in your class blog:* Reading Response #2 | Practicing visual analysis |
| M 3/11 |  | *Due in class:* Video for group analysis exercise  | Thesis-building exercise; In-class analysis group workshop  |
| W 3/13 | Class canceled (I’m out of town)! | *NO CLASS* | NO CLASS! |
| M 3/18 | Sample student analysis papers  |  | Workshopping sample papers |
| W 3/20 | Review all readings for Project #4 | *Due in class blog:* Rough draft game plan | In-class writing; mini-conferences with instructor |
| M 3/25 | Review all readings for Project #4 | *Due in class:* Two copies of your full rough draft of Project #3 | Peer review Project #4! |
| W 3/27 | Your own draft and peer comments | Response to peer comments; two questions about your own writing | Mechanics-minute(s); Mini-conferences in class |
| M 4/1 | Readings on reflection & portfolio TBD | *Due to Blackboard by 11:59pm*: Final Draft of Project #4; Self-Assessment/Reflection of Project #4 | Reading Quiz #5; Discussing reflection + learning objectives + metacognition |
| W 4/3 | e-portfolio reading (TBD) | *Due in class:* Portfolios  | E-portfolio workshop  |
| M 4/8 | Conference day! | Conference day! | Conference day! |
| W 4/10 | Sample Reflective Argument papers | *Due by class time:* Reflection outline/Rough draft game plan | Workshopping sample papers |
| M 4/15 | Your own portfolio | *Due in your class blog by class time:* “Making connections” – your objectives & your writing | Writing workshop; mini-conferences |
| W 4/17 | Review learning objectives (your own & the course) | *Due in class:* Full Rough Draft Project #5 | Peer review of Reflective argument |
| M 4/22 | LAST DAY OF CLASS! | *Due to Blackboard by 11:59pm*: Final Draft of Project #5 | Evaluations; Final meetings/questions |